

## 3 initiatives for peer learning support in Health

# The starting teams...

*Let's do this!*

### Social Work and Human Services Peer Support (SWAHPS)

- Create a virtual and real life community of practice.
- Partnership with Faculty, student learning support and students.
- Develop an identity for a diverse cohort (FinF, mature age, EAL, refugee background).

### Peer writing mentors for drop-in sessions

- Increase student confidence in writing and build a peer community.
- Harness the value of organic student groups that form in a writing drop-in.
- Reset expectations and reduce the reliance on 1 to 1 appointments.

### Role play communication workshops

- Develop communication skills necessary for WIL placements.
- Recruit experienced students to participate in role play workshops.
- Increase balance between clinical and communication skills and promote graduate employability.



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## Trips and stumbles.....

- ❖ Recruiting volunteers
- ❖ Locating physical spaces on campus
- ❖ Student confidence and overload
- ❖ Generic or specific training?
- ❖ Engagement with Faculty



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# And the winner is....

## Social Work and Human Services Peer Support (SWAHPS)

- **Engagement** with Faculty, industry and community.
- Sense of **identity** and **belonging** for Social Work and Human Services students.
- Flagship **student-led** peer program.

## Peer writing mentors for drop-in sessions

- Increased student **autonomy** and **confidence** (move away from deficit model).
- **Reduced demand** for 1:1 appointments.
- **Connectedness** with other students and course content.
- Promotion of student **writing communities**.

## Role play communication workshops

- Increased **collaboration** with faculty and **reduced workload** for student support.
- Valid and relevant **student perspectives**.
- Opportunity for **reflective practice** for volunteers.
- **Improved feedback** from WIL supervisors.

