

Promoting Conference Presentation Skills for Diverse Student Groups

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Language Skills

Isolated Research Focus

Confidence

Academic Diaspora

“To be a confident presenter”

“Learn techniques to improve my presentation”

“Feedback about my shortcomings as a presenter”

SECURING AUSTRALIA'S FUTURE

Review of Australia's Research Training System

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FINAL REPORT

AUSTRALIAN ACADEMY OF THE HUMANITIES
AUSTRALIAN ACADEMY OF SCIENCE
AUSTRALIAN ACADEMY OF THE SOCIAL SCIENCES IN AUSTRALIA
AUSTRALIAN ACADEMY OF TECHNOLOGY AND ENGINEERING

ACOLA
AUSTRALIAN COUNCIL OF LEARNED ACADEMIES

Conference Presentation Course

SIX WEEKS, 3 HOURS PER WEEK



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Course Overview	Symposia and fielding questions	Poster Sessions Theory	5-Minute Talks	10-Minute Talks	10-Minute Talks
Introductions	Symposium exercise	Poster Design Exercise	5-Minute Talks	10-Minute Talks	10-Minute Talks

The screenshot shows the iLearn course page. The title is "Conference Presentation Course for Science". It includes a welcome message, course description, and a list of course conveners: Thomas (Learning Skills Advisor, Dean HDR Office) and Dr Jen Rowland (Lecturer in Researcher Development, Faculty of Medicine and Health Sciences). A large "ONLINE SUPPORT" banner is visible. The "Precourse material" section is expanded, showing "Conference Presentation Forum". The "Week 1: Introduction" section is also visible at the bottom.

PRECLASS SURVEY

Student Name: _____ Student Number: _____
Degree Enrolled in (stage/year): _____ Date of Commencement: _____
F1/F2: _____ Department: _____
Research Focus: _____

- 1: What is your Mother Tongue?
- 2: Do you speak other languages?
Please note details: (fluent, working fluently, intermediate, conversational, elementary)
- 3: Are you confident in using PowerPoint or other presentation software? (provide details)
(Rating 1-5: 1=not confident, 2=somewhat confident, 3=fully confident, 4=confident, 5=very confident)
- 4: Are (filling)
- 5: Are (filling)
- 6: Why _____
(Please provide details of your experience presenting your work in an oral/poster format, including year and type of communication. Do not include assignments for coursework)
- 7: Are you comfortable in communicating and networking?
(please elaborate)
- 8: Please provide general comments regarding your research communication needs and what you hope to achieve in attending this course.

SELF ASSESS

1. Overall, were you surprised or not surprised by anything you saw on tape? Explain:

2. Did your speaking style differ between the talk and answering? Yes No How?

3. What _____

4. Do you _____

5. Local _____
correctly, now? (Try!) Yes No Do I/A symbols (underline/br) help?

6. Are you sufficiently polite? Do you embed your questions in answers? Comment:

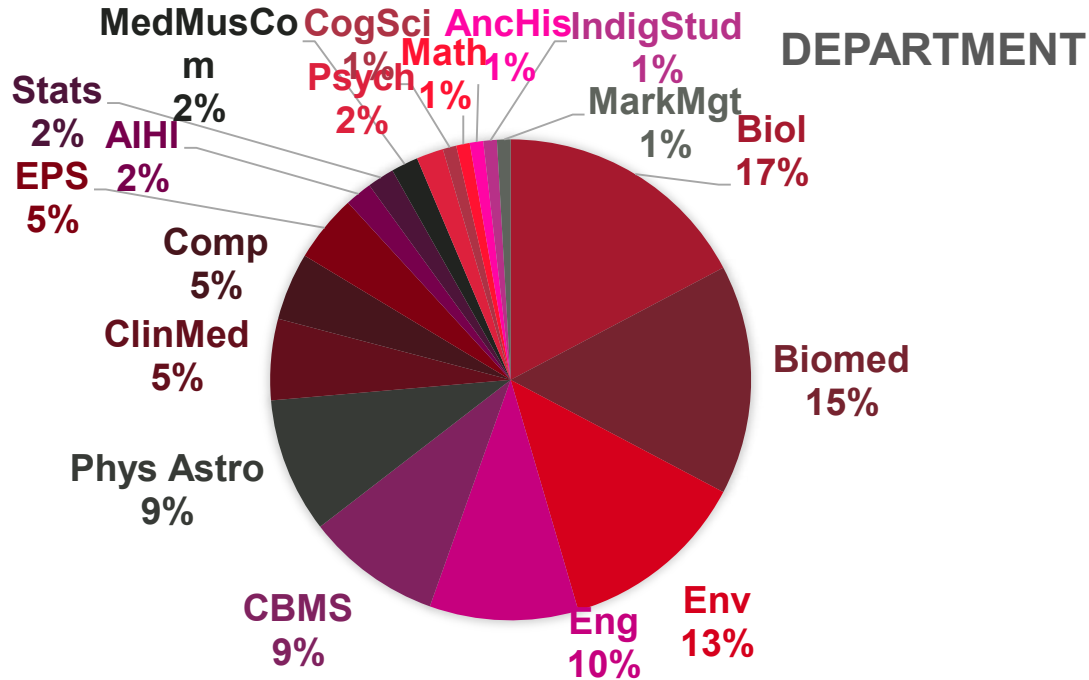
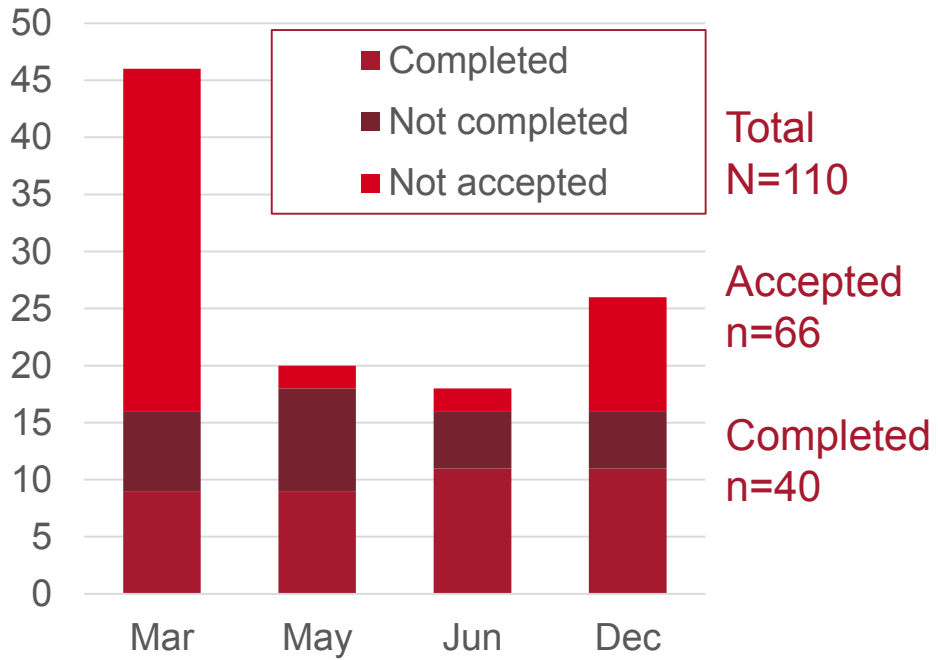
7. What would you still improve in your talk that no one mentioned? In your answering?

8. What else? Add your own comments.

John Doe
has attended the
Conference Presentation for Science Course
ORAL, POSTER, NETWORKING, AND SYMPOSIA
A skills training course for HDR candidates encompassing 18 hours of contact time.
Commenced on 15th May, 2017

Signature of Dr Jen Rowland and Dr Adèle Thomas.
Dr Jen Rowland, Lecturer in Researcher Development, Faculty of Medicine and Health Sciences, Macquarie University.
Dr Adèle Thomas, Higher Degree Research Learning Advisor (Science and Medicine), Macquarie University.

CERTIFICATE



“The course was helpful,... it was very extensive ...students were given one on one feedback both from the teacher and fellow peers”

“Very very good”

'get you involved' teaching style worked very well for this audience.

ENRICHMENT OF COMMUNICATION AND NETWORKING

(100% positive feedback)

-diverse cultures, disciplines, language skills

MOVING FORWARD

-promote broader engagement

Shorter workshops

Blended approach

-requirement to complete (1st year)