



10.00 - 11.00am	Conference Opening Welcome to Country, Wathaurong Community Member Professor Beverly Oliver, Deputy Vice-Chancellor (Education), Deakin University
11.00 - 12.00pm	Keynote Speaker Ursula Wingate, Senior Lecturer Language Education, Kings College London
12.00 - 1.00pm	BREAK
1.00-3.00	Changing Identities in ALL
1.00 - 1.30pm	Academic Language and Learning (ALL) in Australia: origins, purposes, and destinations <i>Carolyn Malkin, Victoria University</i> <i>Kate Chanock, La Trobe University</i>
1.30 - 2.00pm	All identity: minimum professional requirements, training and pedagogy for academic skills advisors <i>Simon Evans, Sally Ashton Hay, Southern Cross University</i> <i>Ariana Henderson, University of Melbourne</i>
2.00 - 2.30pm	The otherness of writing in the engineering curriculum: a practice architectures perspective <i>Rosalie Goldsmith, University of Technology Sydney</i> <i>Keith Willey, University of Sydney</i>
2.30 - 3.00pm	Caught between traditions? Three framings for ALL practice and the neoliberal university <i>Tao Bak, Victoria University</i>
3.00 – 3.30pm	BREAK
	Research and Evaluation On campus & online

3.30 – 4.00	Knowledge building made clear: aligning academic language learning and content in pre-service teacher education <i>Sarah Dowden-Parker & Roz Rowan, Charles Darwin University</i>
4.00 – 4.30	The proof of the pudding ... analysing student written texts for evidence of a successful literacy intervention <i>Linda Devereux, Kate Wilson & Maya Gunawardena, Australian Defence Force Australia</i> <i>Anne Kiley, University of Canberra</i>
4.30 – 5.00	Survival of the Fittest: Lessons for program evaluation <i>Reva Rmiah, Curtin University</i>
DAY 2	Digitalising ALL practices On campus and Online
9.30 – 10.00	Improving staff capacity to support student learning in the digital age <i>Rosy Borland & Sonia Wilkie, Victoria University</i>
10.00 – 10.30	LANTITE: A Driver for Innovative Literacy and Numeracy Practices <i>Margaret Bardon, Trevor Lanna, Alice Lee, Kate Nolan, Katia Salem & Laurent Seibert, Australian Catholic University</i>
10.30 – 11.00	<i>More than ticking boxes: digital learning as a meaningful solution to policy and procedure</i> <i>Vanessa Todd & Tessa Green, Macquarie University</i>
11.00 – 11.30	BREAK
11.30 – 12.30	Plenary 21st Century Universities – what role for AALL? Lucy Schultz, Director Cloud Campus, Deakin University Ian Solomonides, Pro Vice-Chancellor, Learning Innovation and Quality, Victoria University
12.30 – 1.30	BREAK
1.30 – 2.30	OLT academic integrity project Rowena Harper
	ALL for diversity and inclusivity

2.30 – 3.00	Learning at the Threshold: WAC Practices for Inclusive Education <i>Melissa Bender, University of California Davis</i>
3.00 – 3.30	BREAK
3.30 – 4.00	Find your place in LACE: CQ University's Language and Cultural Exchange project for refugees, asylum seekers and recent migrants <i>Ruth O'Neill, CQ University</i>
4.00 – 4.30	The Student at Risk Checklist: <i>Belinda Bold, RMIT</i>
4.30 – 5.00	Meeting students' needs: learning and teaching design targeting student transition <i>Neela Griffiths & Deborah Nixon, University of Technology Sydney</i>
5:00 – 5:30	Not just 'another workshop': intensive study skills programs at UC <i>Gail Heinrich, Catherine Laike, Kimberly Cole & Ellen Lassman, University of Canberra</i>
DAY 3	Partnerships in action
9.30 – 10.00	Flying Start: partnering with students and other stakeholders in doctoral rites of passage <i>Steve Johnson, Julia Hobson & Melinda Nicola, Murdoch University</i>
10.00 – 10.30	Issues in sustainability: embedding communication development in first year architecture <i>Dorothy Economou, University of Sydney</i>
10.30 – 11.00	Making the invisible visible <i>Averil Martin & Nicholas Charlton, Griffith University</i>
11.00 – 11.30	Partnering to build employability skills and communicative competence in a Master of Engineering subject <i>Meeta Padmanabhan & Catriona Taylor, University of Wollongong</i>
11.30 – 12.30	Keynote Speaker Karen Orr Vered, Associate Professor Screen & Media, Flinders University

12.30 – 1.30	BREAK
	Innovations in Peer Learning
1.45– 2.15	From anxious to awesome!: co-creating a community of peer writing praxis <i>Robyn Westcott & Carol Floyd, Macquarie University</i>
2.15 – 2.45	Let's not 'PASS' the buck: Fostering the PASS-ALL relationship through innovations in pedagogy and practice <i>Roslyn Rowen, Charles Darwin University</i>
2.45 – 3.15	Online strategies to recruit and train Student Mentors: opportunities for development and integration with face-to-face strategies <i>Ana Garcia-Melgar, Victoria University</i>
3.15 – 3.45	Conference Close President of AALL – Rowena Harper Best Paper Winner & Next Conference venue announcement Fiona Henderson and Corrina Ridley