



GET MOVING in Year 4

In July we sent you our 'Get Set' plans to support you in knowing the skills children should have ready for the new school year following the period of school closures. We have now worked with the children in school and started to unpick some of the areas the children are less secure with. Below is what we know about the year group as a whole. Some pupils will be further ahead, but all pupils will benefit from the strategies we are putting in place. Please support your child with our suggestions for ideas at home.

Reading		
What have we found?	In school we are...	At home you should...
Children in Year 4 clearly enjoy books and stories. We have found that some children are unable to stay focused whilst reading to themselves for a sustained period. Some also find it hard to describe a character's thoughts and feelings based on their actions.	In school we are sharing stories with the children every day. In addition to other incentives, we are introducing Accelerated Reader in Year 4 to help promote reading and support us in ensuring children are reading books matched to their ability. You will receive more details soon.	Children need to read fluently and with understanding to access all areas of the curriculum. It is essential to continue to listen to your child read daily, to share a story at bedtime and pose questions about the stories. Please see our attached leaflet for guidance.

Writing		
What have we found?	In school we are...	At home you should...
Most children have remembered how to structure a sentence and have good punctuation skills. Some children's handwriting is inconsistent and needs to be a focus. Children's spelling overall needs further development.	We have introduced new handwriting books for all English work to support presentation. In Year 4 we teach targeted spelling patterns as part of our English lessons. We are looking to invest in an online spelling programme to support independent spelling work as well.	Your child will benefit from time working with you on their weekly spellings. Find opportunities to encourage your child to write such as rewriting known stories or creating their own, writing letters or sets of instructions. Encourage them to take their time with their presentation.

Maths		
What have we found?	In school we are...	At home you should...
Children in Year 4 have a good understanding of the value of each digit within numbers. They are becoming more secure with formal addition and subtraction calculations. There is more work to do with securing all of our times table facts.	In addition to our maths lessons we have introduced a daily focused times table session. We will also make greater use of Times Table Rockstars which is an online game children enjoy both in school and at home.	Your child will need to secure their times table facts. Little but often practise on Times Table Rockstars will be hugely beneficial. A rapid recall of these facts will be essential as they form the building block for lots of maths they will cover in the future.

Wellbeing		
What have we found?	In school we are...	At home you should...
The children have come back remarkably well and are enjoying school. Some children in Year 4 have found concentrating for longer periods challenging after such a long time away from school. We will continue to monitor this.	It is important for us to maintain clear routines with the children to help them feel safe and secure. Children have regular lessons exploring wellbeing. Next term, as part of PE, children will be working on team building.	Encourage your child to talk about their day. Talk about what they have found challenging but focus on their successes. If you have any concerns regarding your child's overall wellbeing at home, please let your child's teacher know how they can support you.