

Year 3



PaWS Passport



Science

Animals, including humans



I can identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1)



I can describe the basic needs of animals, including humans, for survival (water, food and air). (Y2)



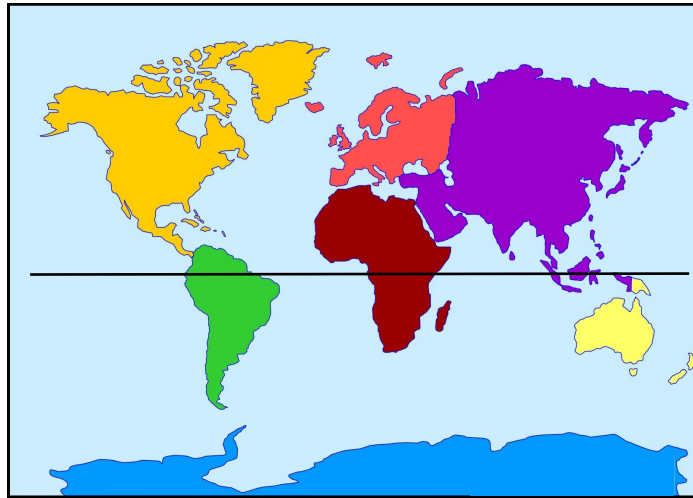
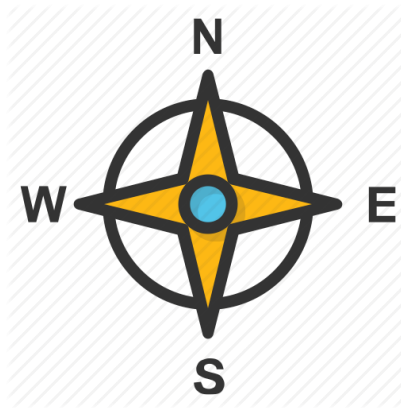
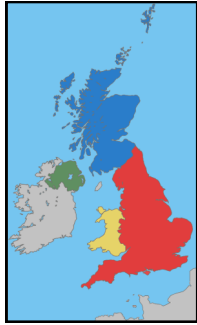
I can identify and name a variety of plants and animals in their habitats, including microhabitats. (Y2)

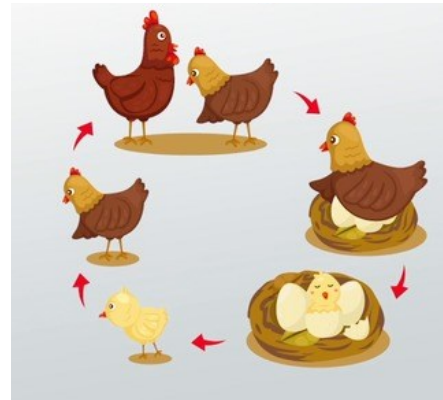
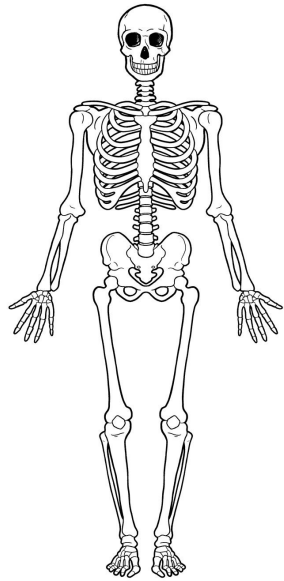


I know that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. (Y3)



I know that humans and some other animals have skeletons and muscles for **support**, **protection** and **movement**. (Y3)





ocean



forest














desert






grassland

Geography

-  I can name and locate Pevensey on a map. (Y1)
-  I can name and locate the 4 countries of the UK. (Y1)
-  I can name the capital cities of the UK. (Y1)
-  I can name and locate the seas surrounding the UK. (Y1)
-  I can name and locate the world's 7 continents. (Y2)
-  I can name and locate the world's 5 oceans. (Y2)
-  I can locate hot and cold areas of the world in relation to the Equator and North and South Poles. (Y2)
-  I can identify the position of the Equator and the Northern and Southern Hemispheres. (Y3)
-  I can name and locate some counties near to East Sussex, e.g. West Sussex, Kent, Surrey. (Y3)
-  I can name and locate some cities in the UK, e.g. Brighton and Hove, Birmingham, Manchester, Glasgow. (Y3)
-  I can use the 4 compass directions - North, South, East, West. (Y1)

History

-  I can order events from my own lifetime on a timeline. (Y1)
-  I can order events I have studied on a timeline.
-  I know why Pevensey Castle was built in our village. (Y2)

Science

Plants



I can describe how plants need water, light and a suitable temperature to grow and stay healthy. (Y2)



I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. (Y3)



Materials



I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. (Y1)



I can describe the simple physical properties of a variety of everyday materials. (Y1)



I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. (Y2)



Forces



I know that friction affects how things move on different surfaces. (Y3)



I know how magnets attract or repel each other and I can name some materials that magnets attract.. (Y3)



I know whether two magnets will attract or repel each other, depending on which poles are facing. (Y3)

