

School **West Rise Junior School**  
 DfE No: **2143**  
 Academy? **No**

**2017-19 Schools Performance Data Summary - Key Stage Two**

Cohort info	All Pupils		Gender				Disadvantaged				SEND <sup>4</sup>							
	% Each Pupil	Cohort	Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		Statement / EHCP		Non SEN			
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		
2017	1.7	59	2.9	35	4.2	24	5.3	19	2.5	40	33.3	3	50.0	2	1.9	54		
2018	1.6	61	3.2	31	3.3	30	4.0	25	2.8	36	100	1	50.0	2	1.7	58		
2019	1.1	88	2.2	46	2.4	42	2.9	34	1.9	54	33.3	3	100	1	1.2	84		
Year	All pupils		Gender				Disadvantaged				SEND <sup>4</sup>							
	National %	School %	Boys		Girls		Disadvantaged		Non Disadvantaged		Difference <sup>3</sup>	School Support <sup>5</sup>		Statement / EHCP <sup>5</sup>		Non SEN <sup>6</sup>		
			National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %	
RWM (combined) - EXS <sup>1</sup>	2017	61.6	76.3	57.9	77.1	65.5	75.0	47.5	78.9	67.5	75.0	11.5	20.5	33.3	7.9	50.0	70.3	79.6
	2018	64.9	73.8	61.0	80.6	68.9	66.7	50.7	64.0	70.5	80.6	-6.5	24.0	0	8.6	0	73.7	77.6
	2019	64.8	60.2	60.1	58.7	69.7	61.9	51.4	44.1	70.8	70.4	-26.7	24.8	0	9.2	0	74.1	63.1
RWM (combined) - GDS <sup>2</sup>	2017	8.8	8.5	7.3	8.6	10.3	8.3	3.7	10.5	11.0	7.5	-0.5	1.1	33.3	0.5	0	10.3	7.4
	2018	10.0	8.2	8.4	9.7	11.6	6.7	4.4	4.0	12.3	11.1	-8.3	1.3	0	0.6	0	11.8	8.6
	2019	10.5	9.1	8.6	6.5	12.5	11.9	4.7	0	13.0	14.8	-13.0	1.5	0	0.7	0	12.3	9.5
Reading - EXS <sup>1</sup>	2017	72.2	84.7	69.0	88.6	75.6	79.2	59.9	84.2	77.0	85.0	7.2	37.5	33.3	15.1	50.0	79.7	88.9
	2018	75.8	80.3	72.2	87.1	79.6	73.3	64.3	72.0	80.2	86.1	-8.2	43.1	0	16.4	0	83.3	84.5
	2019	73.2	71.6	68.6	67.4	78.0	76.2	62.0	64.7	78.0	75.9	-13.3	40.1	33.3	16.3	100	81.2	72.6
Reading - GDS <sup>2</sup>	2017	24.8	32.2	21.7	40.0	28.1	20.8	14.3	26.3	29.4	35.0	-3.1	7.3	33.3	3.5	0	28.5	33.3
	2018	28.4	26.2	24.2	35.5	32.7	16.7	17.8	24.0	32.7	27.8	-8.7	9.3	0	4.3	0	32.4	27.6
	2019	26.9	27.3	22.2	28.3	31.8	26.2	16.9	8.8	31.3	38.9	-22.5	8.6	33.3	4.1	0	30.8	27.4
Writing - EXS <sup>1</sup>	2017	76.8	91.5	70.8	88.6	83.0	95.8	65.8	94.7	81.1	90.0	13.6	33.6	33.3	12.8	50.0	86.1	96.3
	2018	78.8	88.5	72.9	90.3	84.9	86.7	67.4	80.0	83.1	94.4	-3.1	37.6	0	13.1	0	88.0	93.1
	2019	78.5	76.1	72.5	73.9	84.7	78.6	67.8	58.8	83.2	87.0	-24.4	38.1	0	13.6	0	88.2	79.8
Writing - GDS <sup>2</sup>	2017	17.8	30.5	13.1	25.7	22.8	37.5	10.0	31.6	21.3	30.0	10.3	2.6	33.3	1.4	0	21.0	31.5
	2018	20.0	26.2	14.8	32.3	25.4	20.0	11.3	16.0	23.7	33.3	-7.7	3.2	0	1.6	0	23.5	27.6
	2019	20.1	19.3	15.1	15.2	25.4	23.8	11.3	5.9	23.9	27.8	-18.0	3.6	0	1.6	0	23.5	20.2
Maths - EXS <sup>1</sup>	2017	75.3	89.8	75.0	88.6	75.7	91.7	63.3	94.7	80.2	87.5	14.5	40.6	66.7	15.3	50.0	83.2	92.6
	2018	75.9	80.3	75.6	83.9	76.3	76.7	63.9	68.0	80.7	88.9	-12.7	41.8	0	15.3	0	83.9	84.5
	2019	78.7	76.1	78.1	76.1	79.3	76.2	67.4	64.7	83.6	83.3	-18.9	45.8	0	16.9	0	87.2	79.8
Maths - GDS <sup>2</sup>	2017	22.8	18.6	24.5	25.7	21.0	8.3	12.9	26.3	27.2	15.0	-0.8	5.4	33.3	2.5	0	26.4	18.5
	2018	23.7	23.0	25.7	35.5	21.7	10.0	13.7	8.0	28.0	33.3	-20.0	6.0	0	2.9	0	27.5	24.1
	2019	26.6	22.7	28.9	28.3	24.2	16.7	15.6	8.8	31.4	31.5	-22.6	7.3	0	3.5	0	30.8	23.8
Grammar, Punctuation & Spelling - EXS <sup>1</sup>	2017	77.5	84.7	73.3	85.7	82.0	83.3	66.5	78.9	81.9	87.5	-2.9	38.6	33.3	16.4	50.0	86.0	88.9
	2018	78.1	83.6	73.8	83.9	82.6	83.3	67.0	72.0	82.4	91.7	-10.4	39.5	0	15.9	0	86.8	87.9
	2019	78.0	78.4	73.6	78.3	82.6	78.6	67.4	64.7	82.7	87.0	-18.0	40.6	0	17.4	0	87.3	82.1
Grammar, Punctuation & Spelling - GDS <sup>2</sup>	2017	31.2	30.5	26.9	28.6	35.7	33.3	20.9	47.4	35.6	22.5	11.8	6.9	33.3	4.1	0	36.2	31.5
	2018	34.6	23.0	30.1	25.8	39.4	20.0	23.6	8.0	39.2	33.3	-31.2	8.2	0	4.1	0	40.2	24.1
	2019	35.7	27.3	30.7	21.7	40.9	33.3	24.4	17.6	40.6	33.3	-23.0	9.1	0	5.0	0	41.6	28.6
Science - EXS <sup>1</sup>	2017	82.1	96.6	79.8	97.1	84.5	95.8	70.3	100	86.8	95.0	13.2	46.8	66.7	16.8	50.0	90.5	100
	2018	82.9	88.5	80.5	87.1	85.3	90.0	71.6	80.0	87.8	94.4	-7.8	48.2	0	17.3	0	91.4	93.1
	2019	82.9	72.7	80.1	73.9	85.8	71.4	72.6	55.9	87.4	83.3	-31.5	49.9	0	18.1	0	91.3	76.2

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 DfE No: **2143**  
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**2017-19 Schools Performance Data Summary - Key Stage Two**

	All Pupils		Gender				Disadvantaged				SEND <sup>4</sup>							
	% Each Pupil	Cohort	Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		Statement / EHCP		Non SEN			
			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		
Year	National	School	National	School	National	School	National	School	National	School	National	School	National	School	National	School		
Reading - Average Scaled Score	2017	104.2	106.3	103.5	107.4	104.9	104.6	101.4	106.2	105.4	106.3	0.8	97.0	103.7	96.1	103.0	105.4	106.5
	2018	105.1	104.5	104.3	106.2	106.0	102.7	102.6	102.7	106.1	105.7	-3.4	98.3	90.0	96.8	86.0	106.3	105.1
	2019	104.4	104.0	103.3	102.9	105.5	105.3	101.9	101.8	105.5	105.4	-3.6	97.4	97.3	96.0	105.0	105.7	104.3
Maths - Average Scaled Score	2017	104.2	105.2	104.5	106.6	104.0	103.4	101.7	105.9	105.3	104.9	0.6	97.4	102.3	95.8	101.0	105.4	105.5
	2018	104.4	104.3	104.7	105.9	104.1	102.7	101.9	101.8	105.4	106.1	-3.6	98.1	88.0	96.9	89.0	105.6	104.8
	2019	105.0	104.0	105.3	105.0	104.7	102.8	102.6	100.7	106.1	106.0	-5.4	98.4	91.7	96.4	97.0	106.3	104.5
GPS - Average Scaled Score	2017	106.0	106.8	105.1	107.0	107.0	106.4	103.7	108.1	107.0	106.1	1.0	98.4	101.7	97.6	103.0	107.4	107.1
	2018	106.2	105.3	105.2	105.3	107.2	105.3	103.7	102.7	107.2	107.2	-4.6	97.8	98.0	95.9	84.0	107.7	105.8
	2019	106.3	105.0	105.3	104.2	107.4	105.8	103.8	101.7	107.4	107.1	-5.7	98.2	91.0	97.4	91.0	107.9	105.6
Reading - Progress Score	2017	0.0	1.8	-0.3	3.1	0.3	-0.2	-0.7	2.3	0.3	1.5	2.0	-1.2	5.8	-3.7	-1.0	0.3	1.6
	2018	0.0	-1.7	-0.4	-0.4	0.4	-2.9	-0.6	-1.8	0.3	-1.6	-2.1	-1.0	-10.7	-3.8	-4.6	0.3	-1.5
	2019	0.0	-0.8	-0.6	-1.6	0.6	0.1	-0.6	-0.5	0.3	-1.0	-0.8	-1.0	1.5	-3.5	21.5	0.3	-1.2
Writing - Progress Score	2017	0.0	3.0	-0.8	2.3	0.8	3.9	-0.4	3.7	0.2	2.6	3.5	-2.2	2.6	-4.3	0.7	0.5	3.1
	2018	0.0	0.8	-0.8	1.5	0.8	0.2	-0.4	0.2	0.2	1.3	0.0	-1.8	-7.6	-4.1	2.5	0.5	1.0
	2019	0.0	-1.1	-0.7	-1.5	0.8	-0.7	-0.5	-2.6	0.2	-0.2	-2.8	-1.7	-7.5	-4.1	8.4	0.5	-1.0
Maths - Progress Score	2017	0.0	0.8	0.6	2.1	-0.7	-1.1	-0.6	2.0	0.3	0.3	1.7	-1.1	4.1	-4.1	-3.0	0.3	0.8
	2018	0.0	-1.2	0.7	-0.1	-0.7	-2.3	-0.6	-1.8	0.3	-0.8	-2.1	-1.0	-12.3	-3.8	-1.6	0.3	-1.0
	2019	0.0	-1.5	0.7	-0.3	-0.7	-2.7	-0.7	-2.4	0.3	-0.9	-2.7	-1.0	-5.4	-3.8	11.4	0.4	-1.5

Key:

<sup>1</sup>EXS - Working at the Expected Standard  
 Reached the expected standard (or higher) in the tests (scaled score of 100 or more)  
 Working at the expected standard (EXS) based on Teacher Assessment (including those working at a greater depth (GDS))  
 Reaching the expected standard in Reading and Maths tests and EXS in Writing Teacher Assessment

<sup>2</sup> GDS - Working at a Greater Depth within the Expected Standard  
 Achieving a 'High Score' in the tests (Scaled score of 110 or more)  
 Working at greater depth within the expected standard (GDS) based on the teacher assessment  
 Achieving a 'High Score' in Reading and Maths tests and GDS in Writing Teacher Assessment

<sup>3</sup> Difference is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (attainment only) (see notes page for details)

<sup>4</sup> Pupils not on roll in the January school census are not included

<sup>5</sup> SEN Support & Statement / EHCP pupils are compared to all pupils nationally (attainment only)

<sup>6</sup> Non SEN pupils are compared to non SEN pupils nationally (attainment only)

Scaled Scores - The average is calculated by taking the sum of all scaled scores divided by the number pupils with a scaled score. E.g. if a pupil did not take the test or took the test but did not receive score, then they are excluded from the calculation.

Progress Scores - The average is calculated by taking the sum of all progress scores divided by the number pupils with a progress score. E.g. if a pupil did not have any prior attainment at the end of KS1, then they are excluded from the calculation.

**Attainment Percentages / Scaled Scores**

Indicates school performance is above the national comparator by more than one pupil/point  
 Indicates school performance is below the national comparator by more than one pupil/point  
 Indicates school performance within one pupil/point of national comparator

**Attainment Percentages**

Attainment = 100%

**Progress Scores**

Lower confidence interval above national (significant)  
 Upper confidence interval below national (significant)  
 Progress Score in between lower and upper CI (not significant)

# Notes and Information

## Differences Methodology

In previous years differences have been calculated by subtracting the school/LA/Group outcome from the national outcome. This would result in a positive difference where the national figure was above the school/LA/Group outcome.

From this year all differences are calculated to match the methodology used by the DfE both in published data and that made available via ASP. The national outcome is now subtracted from the school/LA/Group outcome. Now, if the national outcome is greater than the School/LA/group outcome, this results in a negative difference being shown in the reports.

## Source: 2019 (Provisional)

### **EYFSP, Phonics and KS1**

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2018-19  
Contextual information matched to January 2019 school census

### **KS2**

Provided by the DfE via NCA tools website -9th July 2019

### **National Data**

FSP (21st July 2019), Phonics and KS1 (22nd July 2019) NCER national dataset  
KS2 - NCER national dataset 21st July 2019

## Source: 2018 (Final)

### **EYFSP, Phonics and KS1**

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2017-18  
Contextual information matched to January 2018 school census

### **KS2**

Provided by the DfE via Key To Success website -13th December 2018

### **National Data**

**EYFSP: First published: 18th October 2018**

[Early years foundation stage profile results: 2017 to 2018](#)

**Phonics/KS1: First Published: 27th September 2018**

[Phonics screening check and key stage 1 assessments: England 2018](#)

**KS2 10th July 2018 (interim), 4th September 2018 (provisional), 13th December 2018 (revised)**

<https://www.gov.uk/government/collections/statistics-key-stage-2>

## Notes and Information

### Source: 2017 (Final)

#### **EYFSP, Phonics and KS1**

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2016-17  
Contextual information matched to January 2017 school census

#### **KS2**

Attainment data provided by the DfE via Key to Success website - December 2017

#### **National Data**

**EYFSP: 19th October 2017**

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

**Phonics/KS1: 28th September 2017**

<https://www.gov.uk/government/collections/statistics-key-stage-1>

**KS2 4th July 2017 (interim), 31st August 2017 (provisional), December 2017 (revised)**

<https://www.gov.uk/government/collections/statistics-key-stage-2>

### Further publications

#### **Primary school accountability**

<https://www.gov.uk/government/publications/primary-school-accountability>

#### **School and college performance tables: statements of intent**

<https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent>

#### **School and college performance tables**

<https://www.compare-school-performance.service.gov.uk/>